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Interactions with Children

Mutually supportive relationships and interactions are integral to quality education and care settings. Secure respectful and responsive relationships between and amongst children and adults provide the foundation upon which the community is established. This policy meets the requirements of the Education and Care National Law and Regulations (2012), honors the rights of all children and guides Educators in supporting each child's learning and development under the standards, learning outcomes and principles of the National Quality Framework.

Through positive, supportive and intentional relationship building, all educators will ensure that A Club For Kids provide education and care to children in a way that facilitated the following under regulation 155 and 156;

Regulation 155 Interactions with children

a) Children are encouraged to express themselves and their opinions;

- All children contribute ideas to the curriculum based on their current interests and skills
- Children participate in the documentation of their activities, participation, achievements and learning
- Children's reflections, contributions, ideas, feedback and opinions are sought by the educators regularly throughout the program and in a variety of situations. The documentation is used to enhance and enrich the program
- Educators monitor, support, facilitate and guide interactions between peers where required.
- Relationships are strengthened as educators and children share decisions, respect and trust each other and learn together

b) Educators ensure children undertake experiences that develop self-reliance and self-esteem;

- Children are provided opportunities to take on levels of responsibility and have their say in decisions that affect that and have their opinions taken into account
- The routine is reviewed regularly to ensure it is developmentally and age appropriate and that educators expectations of children is based on their age and development.
- Children are required to be toilet trained, when assistance is required an educator will be available to offer advice and support to the child.



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- The educational program of activities is planned, evaluated, extended on to facilitate the individual's strengths and interests and to ensure children have opportunities to try new activities, take risks and develop a sense of achievement.

c) The dignity and rights of each child being educated and cared for by the service are maintained at all times

- The United Nations 'Rights of the child' are respected at all times and promoted
- The educators will ensure at all times the environment and interactions reflect and promote respect for the individual and will facilitate the children's development of skills in to ensure all interactions are non bias, non discriminatory, non threatening, respectful, will not humiliate, scare, threaten or harm any other person
- All educators will role model and promote respect, democracy, honesty, integrity, justice, courage and a collaborative environment for all users to promote a positive interactive learning community
- When children are required to get changed from one set of clothes to another they will be given a private change area when asked.

d) Each child is given positive guidance and encouragement toward acceptable behaviour

- Children are consulted on the strategies for positive and acceptable behaviour in the service.
- Educators discuss the strategies with the children individually and in a group situation on a regular basis.
- Educators role model respectful and positive interactions with the children, with each other and with families.
- Educators value the partnership with families and actively collaborate with families to develop positive guidance strategies where appropriate
- Educators consult with the school community to ensure strategies and guidance techniques are consistent, where applicable
- Educators promote and role model positive guidance and conflict resolution through supportive interactions, role modeling and play.



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e) Educators have regard to the family and cultural values, age and physical and intellectual development and abilities of each child being educated and cared for by the service

- Diversity of age, cultural values and interests is respected, celebrated and incorporated into the service community.
- The children will not be required to participate in activities that are inappropriate in relation to each child's family and cultural values, age and physical and intellectual development or capacity.
- Educators, Management and all A Club For Kids stakeholders role model non-discriminatory behavior at all times and without exception

Regulation 156 Relationships in Groups

The approved provider, together with the responsible person and applicable Nominated Supervisor must ensure the service;

- takes reasonable steps to ensure there are opportunities for children to interact and develop respectful and positive relationships with each other and with staff members of, and volunteers at, the service.
- Have regard to the size and the composition of the groups in which children are being educated and cared for at the service

