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Governance Policy

This policy focuses on effective leadership and management of A Club For Kids that contributes quality environments for children's learning and development. Well documented policies and procedures, well maintained records, shared values, clear direction and reflective practices enable the service to function as a learning community. An ongoing cycle of planning and review, including engagement with families, creates the climate for continuous improvement.

A Club For Kids commit to ensure that all aspects of governance are clearly outlined and that this complements the service philosophy and statement of purpose. There is an ongoing process of review and evaluation and all relevant information is readily available to stakeholders.

The National Quality Framework aims to raise quality and drive continuous improvement in education and care's services and school aged care.

The National Quality Framework includes:

- a national legislative framework that consists of:
 - ❖ the Education and Care Services National Law ('National Law')
 - ❖ the Education and Care Services National Regulations ('National Regulations')

a National Quality Standard for Early Childhood Education and Care for School Age Care (National Quality Standard) consisting of seven Quality Areas:

- ❖ Educational program and practice
 - ❖ Children's health and safety
 - ❖ Physical environment
 - ❖ Staffing arrangements
 - ❖ Relationships with children
 - ❖ Collaborative partnerships with families and communities
 - ❖ Leadership and service management
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- a national quality rating and assessment process through which services are assessed against the National Quality Standards by Regulatory Authorities and provided a rating from on of the five rating levels



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- a Regulatory Authority in each state and territory who will have primary responsibility for the approval, monitoring and quality assessment of services in their jurisdiction in accordance with the national legislative framework and in relation to the National Quality Standard

Approved Learning Framework

A central focus of the National Quality Framework is on outcomes for children. This is why all education and care services must provide a program that is based on an approved learning framework, which considers the developmental needs, interests and experiences of each child and takes account the individual differences of each child.

My Time, Our Place: Framework for School Age Care in Australia (Framework for School Age Care) outlines practices to support and promote children's learning.

The aim of the Framework for School Age Care is to extend and enrich the well being and development of school age children in education and care settings. It assists services to provide children in school age care with opportunities to engage in leisure and play-based experiences.

Governing Policies

Parents have a right to know the policies and practices that operate in the service so that they can make informed decisions on the appropriateness of the service for their child. Access to written policies will ensure consistent expectations about the service. Policies also facilitate continuity as the staff working in or having responsibility for the service change from time to time.

The policies of A Club For Kids have been developed in full consideration of the National Quality Framework and the Framework For School Aged Children.

A Club For Kids will display the policies in the program area and shall make the policy available to parents on the child's enrolment and on request at other times.